



Haapsalu
Kutsehariduskeskus

Our sustainability policy

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Introduction

- sustainability initiatives we are currently doing (new examples)
- HKHK's sustainability development policy (a draft)
- our plan for the next school year(s) (a draft)
- ideas, efficiency, and barriers

Examples from Spring

6th May: some students + workers took part with their friends/families from the traditional event Community activities day “**The Let’s Do It collective action day**” (EST [Teeme ära](#)).

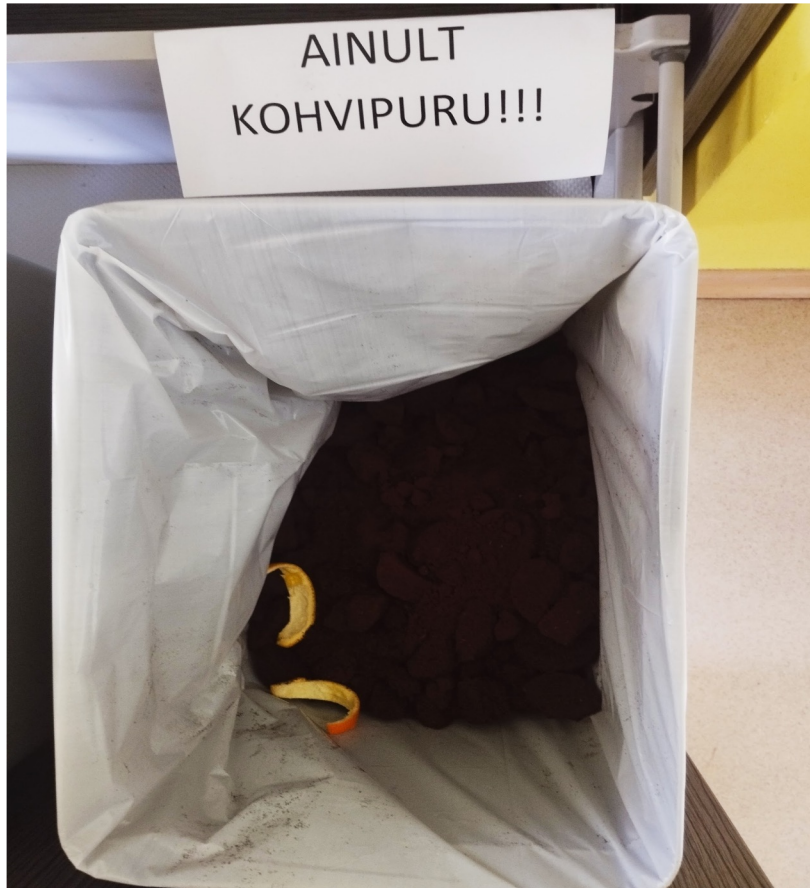
The focus was on cleaning up the basements, saunas, and biodiversity around schools.

Examples from Spring

- [A nest for every bird](#)
- Community project "Your ideas and Our experiences"
- [collecting plastic/tare](#)
- [Nature Festival 2023](#)



Improvement examples



Our policy

It's purpose is to define the school's sustainability framework and provide appropriate support in teaching and organizational development.

To create it, we read about the Basics of sustainable business because, in vocational school, we prepare workers for the work environment.

[\(Read more in Estonian.\)](#)

The school ...

- has its role in developing social knowledge by increasing the awareness of students, employees and the community.
- is convinced that people who keep sustainability in mind in their activities are more successful in the long term: a knowledgeable learner will also be preferred in the eyes of employers in the future.

The school ...

- contributes to raising the awareness of its employees and introduces the topic of sustainability into the curriculum. In this way, the school contributes to achieving sustainable development goals, creating value from an educational, social and environmental point of view.
- helps to reduce the risks of any direct or indirect impact on the environment and climate.

Sustainable education

- We believe that society values the school as an organization whose activities are based on sustainable politics.
- The school desires to be a leader in developing sustainable education in vocational education and in the community.

To achieve this ...

- the focus should be in developing school activities, staff awareness and community involvement (information materials)
- measurable goals and a motivation program must also be designed
- curriculum development is essential
- investments in sustainable technology to develop infrastructure

In this way, it is possible to ensure the development of teachers and learners.

Discussions



Asking opinion

II course students from specialities: junior IT systems specialist and cabinetmaker.

III course students from constructional finishing.

Student's opinion about our sustainability policy.

Principal's plan

We are planning to acquire garbage sorting systems for all school buildings. They are expensive, the most affordable ones start at more than a hundred euros, and we need to purchase at least eight. We will solve it with the help of our woodwork students to make us these suitable boxes. However, some tare collection boxes were prepared this school year so that the tare does not come into contact with general garbage.

Photos [of the containers coming to the school.](#)

Principal's plan

We also want to increase our buildings' energy efficiency and energy classes. We requested support from the owner of the school's buildings, Riigi Kinnisvara AS (real estate development and management company), to install solar panels on the roof of our construction building and student hostel. Since it is an expensive investment, we are waiting for their response.

Principal's plan

We also want to insulate the buildings to ensure energy savings. This calendar year, all lamps will be replaced with more energy-efficient LED solutions, and lights with motion sensors will be installed in common areas to save electricity.

Plan for 2023/24 etc

How you plan to develop these initiatives into the future?

Develop study materials (example)

ANNUAL PLANNER

Year Of 2023/2024

Sep <ul style="list-style-type: none">cleaning up the adaptation campintroduction meeting for staff	Oct <ul style="list-style-type: none">an environmental hikeIntroducing results Erasmus+SIVE (staff)	Nov <ul style="list-style-type: none">focus groups CurriculumIntroducing results Erasmus+SIVE (student)
Dec <ul style="list-style-type: none">charity event	Jan <ul style="list-style-type: none">economical use of wastelecture about sustainability	Feb <ul style="list-style-type: none">training monthcurriculum development
Mar <ul style="list-style-type: none">Digital CleanUp Day - 18.03curriculum development	Apr <ul style="list-style-type: none">recycling monthvisit to local Recycling Center	May <ul style="list-style-type: none">let's do a campaign - 04.05visit Nõva Nature CenterRMK tree planting
Jun <ul style="list-style-type: none">presenting community projects' results	Jul <ul style="list-style-type: none">building repair	Aug <ul style="list-style-type: none">building repairsummary and next year plan



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Ideas for future

BEE BRICKS

- biodiversity
- great for garden, design and nature lovers
- can be used in place of a standard brick building

([Green&Blue](#))

Ideas for future

- collecting rainwater (use in toilets)
- installation of solar panels on the school roof
- in IT classes, students can create a variety of environmentally friendly applications
- we will increase students' awareness of green technology: [Learning laboratory](#)

Ideas for future

- integration of lessons (Science: biology + woodwork = making more birdhouses)
- don't mow as much around the school/sowing marigolds = insect lane + biodiversity + insect hotel
- we could use more the study programs/ materials of the [Environmental Board](#)

Getting participants

- There is no need to flatter—fewer participants at first. Word is spreading that it was interesting. Next time there will be more participants.
- It should be one part of the lessons.
- "Looking for fruits"

Getting participants

- Prizes: Draw prizes among the participants.
It's not sustainable because you can't do it endlessly with so-called gifts. In the end, you must have relatively inexpensive ones. Rewards may no longer work at some point.
- **Students and teachers could be involved in participating if the event plan is thought out together from the beginning.**

Barriers

- [Riigi Kinnisvara AS](#) (RKS) - our school buildings are not our own.
- Money? (Need to divide it better between different departments and equipment.)
- There is no bad weather; there is only the wrong outfit.
- You can't have two good things at the same time: flower bed and bike storage area.



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Thank you!

